Y09 Assessment Statements

<u>Art</u>

The percentage shown is a summary of progress across two projects using a range of materials. They are marked in terms of written writing/research, range of materials, drawing from observation, and planning/completing a final piece. Students first completed a 'Steampunk' project, where students looked local festivals and how Art and Design creates spectacles. Students are currently working on an 'Explosive Thoughts' portraiture project, which focusses on realistic facial features through using drawing materials.

The percentage is a reflection of competence regarding the skills/techniques covered so far throughout the year, as well as written/analytical contributions to independent projects.

Computer Science

The percentage score shown is the average of the end of unit assessments taken so far this academic year. For most students this is the average of tests covering e-safety, Computing legislation, spreadsheet modelling and graphic design.

Drama/Music/Textiles

Students have been assessed on several key competences that relate to the following aspects of each subject area - Music: performing, composing, listening and appraising; Drama: performing, devising, and evaluate. Textiles: Design, manufacture and evaluate.

Each key competency will be assessed against grade descriptors. Student will achieve one of the following grades:

Emerging - a student has not yet met the expected standard of the key competency.

Secure - a student has demonstrated and met the expected standard of the key competency.

Mastered - a student has demonstrated and exceeded the expected standard of the key competency.

You will receive a percentage of the grades achieved.

English

Students are assessed holistically in English in KS3. This takes into account their Reading, Writing and Speaking and Listening skills. Throughout units of learning, students cover a wide range of fiction and non-fiction texts and offer their responses in a variety of ways including detailed written analysis, class discussions and paired work. All of this contributes to the grade given.

French

The percentage score shown is for the "My Routine Activities" topic assessment taken at the end of the Autumn term, which tested students' ability to extract key information from a written text in the target language. This score is compared with the class and cohort averages for comparison purposes (see table below).

Group	(%)
9AW class average	73
9JC class average	67
9RE class average	52
9SJB class average	68
9WO class average	69

Average for Year group	66
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Geography/History

The percentage score shown is the average of the mid topic and end of topic assessments taken so far this academic year. For most students this is the average of four assessment points covering all of the topics covered so far during this academic year. This score is compared with the class and year group average for comparison purposes (see table below).

Group	History (%)	Geography (%)
9AW	78	63
9JC	77	58
9RE	67	54
9SJB	70	56
9WO	49	52
Year group	68	54

<u>Maths</u>

The percentage score shown is the average of the topic tests taken this year and the end of year assessment taken in the gym in April. For most students this is the average of 7 topic test covering linear graphs, forming and solving equations, 2d and 3d shapes, Constructions and Congruency, Number, Using Percentages and Maths and Money, and the end of year assessment students sat in the gym. This assessment consisted of 2 papers, a non-calculator and a calculator paper lasting 1 hour each. This score is compared with the year group average for comparison purposes.

PE

The attainment of students will be reported on the next progress check, once we have allocated assessment criteria to the activities and sports that we have completed.

Science

The percentage shown is the percentage achieved in the recent assessment. All students sat three assessments under exam conditions. The percentage is an average for the three papers (biology, chemistry, physics) and is an indication of the knowledge retained and applied since year 7. The average percentage for the year group is 51%.