



Year 9 Options 2025

The best choices will allow <u>you</u> to achieve to the very best of <u>your</u> ability

Gemma Claughton Deputy Headteacher: Quality of Education

YEAR 9 CORE PROGRAMME:

Eng	lish	Mather	matics	Scier	nce	Geogra	aphy	Histo	ory (
	RE/P	SHE	Comp	outing	F	Έ	м	IFL	

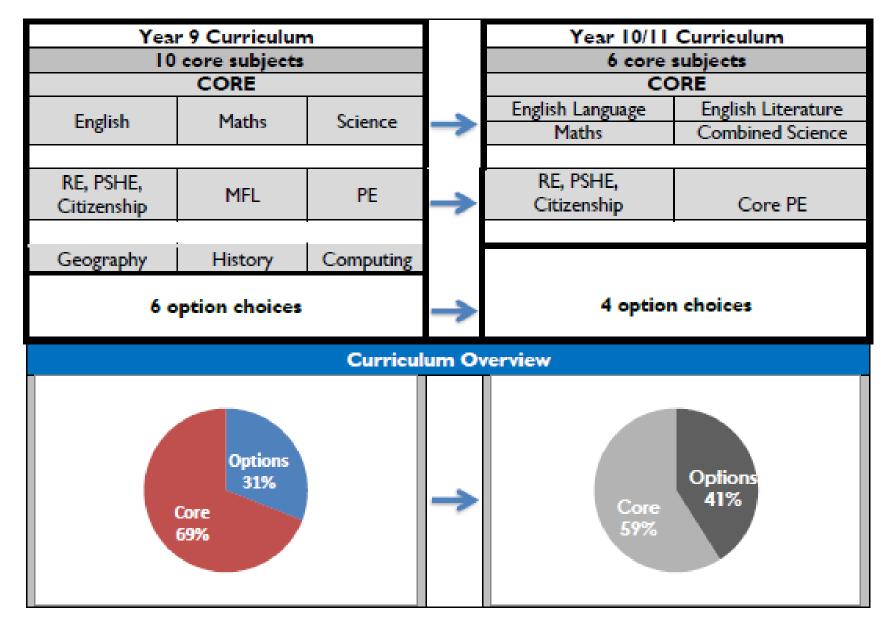
In addition, there are six option blocks from which students have a choice:

YEAR 8 into 9 OPTIONS PROGRAMME:

Option I	Option 2	Option 3	Option 4	Option 5	Option 6	
Technology	Creati	ve Arts	Free Choice	Free	Free	
			A	Choice B	Choice C	
-	-		+	-	-	
Electronics		Art***	3 choices from:			
Food		Drama	A 2 nd language (NB: this takes up 2 free options)			
Food		Drama	A 2 nd or 3 rd specialist technology			
Resistant		Music	A 3 rd creative art			
Materials	Phot	ography***	Computer Science Introduction to Business Studies		dies	
Textiles	Medi	a Studies***		tion to Law		
Hospitality &	ć –		Philosophy and Ethics Pre-GCSE PE			
Catering			Digital IT			
Engineering			Preparation for Adulthood ** (guided option) Accelerated Literacy (AL)**** (guided option)			

CORE + OPTIONS = A BROAD AND BALANCED CURRICULUM

YEAR 9 vYEARS 10/11



Qualifications are the Keys to Your Future



THE CORE CURRICULUM AT KS4

All students will spend nearly 60% of their timetable on the core curriculum. This will lead to 5 GCSE qualifications in:

GCSE ENGLISH LANGUAGE (Graded 9 to 1) GCSE ENGLISH LITERATURE (Graded 9 to 1) GCSE MATHEMATICS (Graded 9 to 1) GCSE COMBINED SCIENCE*: TRILOGY (WORTH 2 GCSEs graded 9-1) *unless taking GCSE Separate Science as one of your options which leads to 3 separate science qualifications

Core PE, RE and PSHE are not accredited courses.







WHICH PATHWAY IS RIGHT FOR YOU?



PATHWAYS AT IGS Academic Ebacc PATHWAY

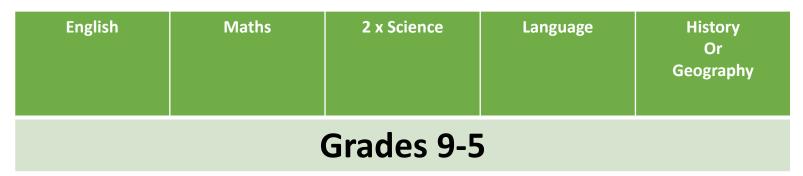
I: Academic Ebacc Pathway

Guided Option I: EBacc Humanities History or Geography

Guided Option 2: EBacc MFL French or Spanish

Open Options 3 and 4 2 further choices from a range of options. To ensure you follow a broad and balanced curriculum we recommend one of your choices should be a practical/creative subject.

The English Baccalaureate



This is not a new qualification in itself but recognises students achieving 6 GCSE grades 9-5 in the above academic subjects.

It is a traditional, academic pathway and is recommended for <u>most of our learners</u>, especially those who are considering further and higher education.

Students will already access the English, mathematics and science element of the Ebacc through the compulsory core.

Qualifications that are classed as science are GCSE Combined Science, GCSE Separate Science in biology, chemistry and physics, Computer Science.

Only GCSE History and GCSE Geography are recognised as Humanities subjects.

Modern Foreign Languages (French and Spanish) are available as an option. We have always advised students that the continuation of a language is highly recommended.

The English Baccalaureate combination is appropriate for a most IGS students

The English Baccalaureate

"We acknowledge that certain academic subjects studied at A-level are more valued by Russell Group universities than others. The EBacc is founded on that university-based curriculum."

Education Select Committee

What the Department for Education (DfE) says:

The English Baccalaureate is a measure of success in core academic subjects. These are subjects most likely to be required or preferred for entry to degree courses and ones that will keep the most doors open

"It is also a benchmark for universities to check that applicants have a solid academic foundation on which to build."

A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths.

www.parliament.uk

 The English Baccalaureate is a core set of academic subjects which are shown to enhance pupils' chances of progressing onto further study

The government intends that at least 90% of pupils in mainstream secondary schools will enter the EBacc.

Pupils must study the key English Baccalaureate (EBacc) subjects of English, maths, science, history or geography, and a language at GCSE. This will make sure that pupils get the rigorous academic education they need to succeed - whether that is getting a place at university, starting an apprenticeship, or finding their first job.



PATHWAYS AT IGS

2: Comprehensive Pathway

Guided Option I: EBacc Option Geography French Computer Science History Spanish Separate Science

I choice from the above EBacc subjects.

Open Options 2, 3 and 4 3 further choices including <u>any EBacc subject</u> not selected as Option 1 or from the range of options choices.

3: Technical GCSE Pathway

Guided Option 1: EBacc Option Geography French Computer Science History Spanish Separate Science

I choice from the above EBacc subjects.

Guided Options 2 and 3 2 choices from: Technical or BTEC courses/ practical/creative subjects.

Open Option 4 Open choices from a range of subjects including <u>any</u> <u>EBacc subjects not selected as Option 1</u>.

OPTIONS CHOICES

Creating a Broad and Balanced Curriculum

Option 1: EBACC CHOICE	Option 2	Option 3	Option 4
Choice from: • Geography	Choice from a range of options subjects	Choice from a range of options subjects	Choice from a range of options subjects
• History			
• French			
Spanish			
• Computer Science			
 Separate Science 			مثعند.
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Why is an EBacc Subject Choice Compulsory?

Option 1: EBACC CHOICE

Choice from:

- Geography
- History
- French
- Spanish
- Computer
 Science
- Separate
 Science

 ... so that all students have 6 more traditional "academic" qualifications as is strongly recommended in today's educational and economic climate.

2) ... to keep options open post-16. All the EBacc subjects, with the exception of computer science, are what has been previously known as the "facilitating subjects" at A-level (subjects which are highly valued by many universities and will allow students a wider range of degree courses from which to select). Russell Group universities still value a language for example, but there's no entry requirement of this qualification for these universities.

PATHWAYS AT IGS SUPPORTED Pathway

4: Supported Pathway

Guided Option 1: Functional Skills English

This course is designed to develop written and verbal communication, and students can have the opportunity to gain additional qualifications such as Functional Skills English as part of this option. More generally, this option works in parallel with GCSE English and provides students with additional practice and literacy support. Students taking the Functional Skills option continue to work towards their GCSE English and English literature in their core English lessons. Students are assessed through an ongoing process for Functional Skills. It is delivered in a small group environment through the Inclusive Learning Department. There is opportunity for careers guidance as part of this course.

Guided Options 2 and 3

2 choices from BTEC/technical qualifications, and a range of practical/creative subjects.

Open Option 4 Open choice from a range of subjects.







OPTIONS CHOICES

Tick four subjects from this group and mark your reserve choice using "R". You must select a least one of the EBacc subjects which are in bold and in a shaded cell (unless you are following the Supported pathway).					
	GCSE Geography √		GCSE History		
Humanities subjects	GCSE Philosophy & Ethics	√ *	GCSE Business Studies		
MFL subjects	GCSE French		GCSE Spanish		
	GCSE Art, Craft and Design		GCSE Photography		
	GCSE Drama		GCSE Music	\checkmark	
Creative/Practical subjects	GCSE Food Preparation and Nutrition		GCSE Textiles		
	GCSE Electronic Products		GCSE Resistant Materials		
	GCSE Media		GCSE PE		
Sciences	GCSE Computer Science		GCSE Separate Science – biology, chemistry, physics		
	Digital IT	R	Engineering Design Award		
Technical /	BTEC Health & Social Care		BTEC Performing Arts		
Practical	WJEC Award in Hospitality &				
	Catering		BTEC Level 2 Tech Award in Sport		
Inclusive Learning Guided Option	Supported Pathway: Functional Skills English Students will develop written and verbal communication skills and may complete the Functional Skills English qualification.				







OPTIONS CHOICES

Humanities subjects:

- GCSE Geography (EBacc subject)
- GCSE History (EBacc subject)
- GCSE Philosophy and Ethics
- GCSE Business Studies

Creative/practical subjects:

- GCSE Art, Craft and Design
- GCSE Photography
- GCSE Drama
- GCSE Music
- GCSE Food & Nutrition
- GCSE Textiles
- GCSE Electronic Products
- GCSE Resistant Materials
- GCSE PE

Inclusive Learning Guided Option:

• Functional Skills English

MFL subjects:

- GCSE French (EBacc subject)
- GCSE Spanish (EBacc subject)

Sciences:

- GCSE Computer Science (EBacc subject)
- GCSE Separate Science (EBacc subject)

Technical/Practical:

- Technical Award ICT
- Engineering Design Award
- BTEC Health and Social Care
- BTEC Performing Arts
- WJEC Award in Hospitality & Catering
- BTEC Level 2 Tech Award in Sport

OPEN OPTION CHOICES

You may choose your open option from any of the choices in:

□ The Creative/Practical section

The Humanities section

□ The Modern Languages section

The Science section

□ The Technical/Practical section

The Guided Option Inclusive Learning section (this is a guided choice)







IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS?

BTEC IN HEALTH & SOCIAL CARE

- This is a BTEC level 2 course
- ✤ It is worth the equivalent to one GCSE (grades 4-8.5)
- More information from Mrs Marshall in Technology

TECHNICAL AWARD ICT (Digital IT)

This is a level 2 qualification equivalent to GCSE grades 4-8.5

More information from Miss Brides or Mr Khan

ENGINEERING DESIGN AWARD

This is a level 2 qualification equivalent to GCSE grades 4-8.5

More information from Mrs Marshall and Mr Ibbertson

IN SCHOOL PRACTICAL/TECHNICAL QUALIFICATIONS?

WJEC AWARD IN HOSPITALITY AND CATERING

- This is a recent level 2 qualification equivalent to grades 4-8.5
- More information from Mrs Druett and Mrs Marshall

BTEC IN PERFORMING ARTS

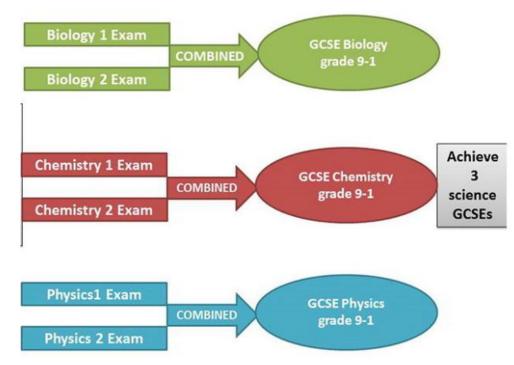
- This is a BTEC level 2 course
- ✤ It is worth the equivalent to one GCSE (grades 4-8.5)
- More information from Ms. Ramrattan and Miss Clift

BTEC Level 2 Tech Award in Sport

- This is a BTEC level 2 course (a new qualification running this year)
- It is different from GCSE PE (this includes less practical elements but 2 components of `internal assessment', so fewer exams)
- This is equivalent to one GCSE (grades 4-8.5)
- More information from Mr Burton in PE

SEPARATE SCIENCE

- Select extra science as one of your options (6 extra lessons in addition to your lessons in the core)
- ✤ It will result in a qualification in 3 separate sciences: GCSE Biology, GCSE Chemistry, GCSE Physics
- ***** Places may be limited.
- * You can progress to A-level sciences without having studied Separate Science.



THE OPTIONS PROCESS

Year 9				
PROCESS	DATES			
Year 9-10 Options Assembly Launch Distribution of options booklets electronically	Wednesday 22 nd January 2025 during PBT			
Year 9 Parents' evening	Thursday 30 th January 2025			
Options forms available electronically	Wednesday 29 th January 2025			
PBT sessions with Leadership Team	Wednesday 29 th January and Wednesday 5 th February 2025			
February half term	17-21" February 2025			
Year 8 and 9 Options Evening	Wednesday 12 th March 2025			
Optional drop in meetings	Monday 10th February- Friday 14th			
with Leadership Team	February 2025			
Deadline for submission of electronic options forms	Friday I 4 th March 2025			

THE ONLINE OPTIONS FORM

- You will be sent this form by John Henney on **29th January 2025**
- You will need to go through the **Options Form Guide** first with your tutors- this will be attached to the email
- You will need to save a copy of your choices once submitted- your tutors and Head of Year will monitor the completion of your online Options form
- You can submit more than once, if you change your mind, but please note, we will take your final submission of choices as your confirmed options
- You cannot change options after the options deadline on 14th March 2025



OPTION COMBINATIONS EXAMPLES

Mrs Purnell*	History	French	Spanish	Drama
Mr Ford*	French	History	Computer Science	Philosophy
Ms Hodgson*	History	French	Drama	PE
C				
Mr Calvert *	Separate Science	Computer Science	French	Geography
Mrs J Allan*	Music	French	History	Media
Mr Faulkner	Geography	Business	Electronics	BTEC Sport L2
Mr Gutch*	French	History	Resistant Materials	Art
Mrs V Marshall	Geography	Food Prep and Nutrition	PE	Performing Arts

* = English Baccalaureate combination

FORBIDDEN COMBINATIONS

You can't take the following combinations of subjects:

Two technology courses from DT Electronic Products, DT Resistant Materials, DT Textiles

GCSE Drama and BTEC Performing Arts

GCSE PE and BTEC Sport L2

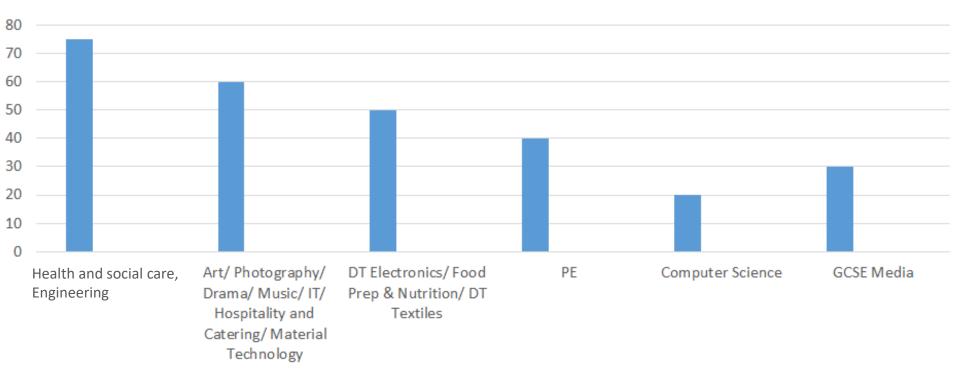


THE NATIONAL PICTURE

Linear assessments

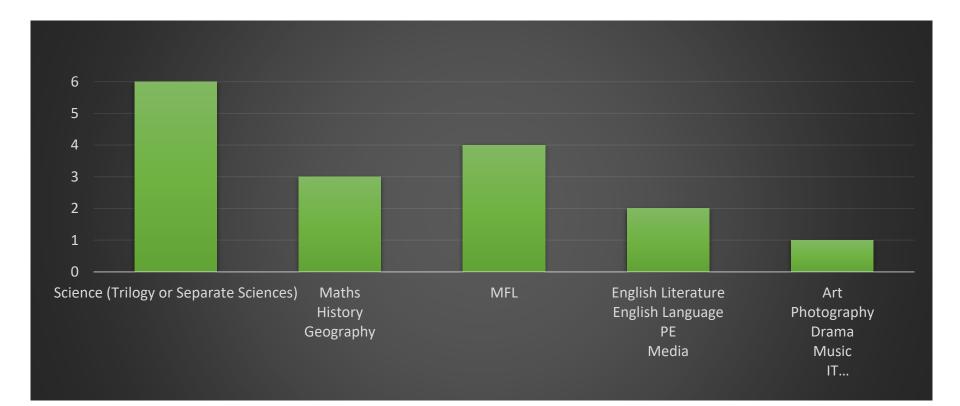
- All GCSE examinations have to be taken at the end of the course which means there will be a lot more examinations in Year 11.
- Therefore, some of you might want to consider which subjects are exam heavy and which have more controlled assessment included.

THINGS TO CONSIDER (controlled assessment load)



Controlled Assessment Load

Number Of Exams At The End of Year 11









Making Informed Choices

XDon't make choices based on the fact that you like your current teacher. We will not be able to tell you who will be teaching you next year.

X Don't choose a course based on what your friends are doing.

X Don't assume some courses will be easier than others – all require hard work and homework.

X Don't choose before studying the booklet, gaining more information and attending the year 9 Options Evening

 \checkmark Consider what might be your future career but remember most people change their minds. It is best to aim as high as possible. Don't close doors for yourself.

 \checkmark Make sure you understand what each subject involves. New subjects may look attractive at first glance. You may think you know what an 'old' subject involves. Read the booklet.

\checkmark Be realistic/honest with yourself.

Remember it is very difficult to make changes once you have submitted your forms and it is virtually impossible from September.

Options 2025

The best choices will allow <u>you</u> to achieve to the very best of <u>your</u> ability

- 1. Do I like the subject?
- 2. Will I do well in the subject?
- 3. Am I specialising too early?
- 4. Will the type of assessment suit my learning style?
- 5. Will the qualifications I choose support progression to education or training beyond 16?
- 6. Which subjects do I need for my possible career?







ANY QUESTIONS?

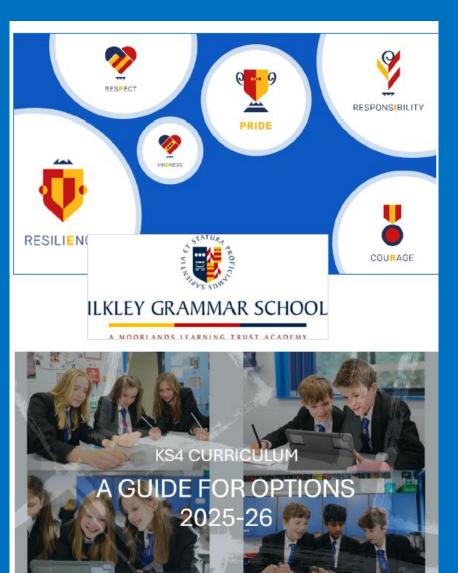
You can ask members of Leadership Team during your tutor group sessions.

OR EMAIL:

year9options@ilkleygs.co.uk

OR book a drop in meeting...

Year 9:					
TG	Room		Wed 5 th Febru- ary PBT		
9JNB	R5	LBC	LBC		
9LJD	E1	FMM	FMM		
9ССМ	C4	лк	лк		
9JLL	К1	FMM	FMM		
9ALN	M3	ICB	ICB		
9GMS	КЗ	ли	DJK		
9BET	P1	GLC	GLC		
9PDH	N12	JCB	JCB		
9SP	T2	VEB	VEB		
9JDA	M13	GLC	GLC		
9IFL	Q6	LBC	LBC		



Year 8, 9 Options Evening: Wednesday 12th March 2025

A chance to look around the curriculum areas and find out what choices are available to make informed decisions on your options

- Year 8 Presentations at : 3.45, 4.45 and
 5.45pm
- Year 9 Presentations at 4.15 5.15, 6.15pm