PARENT/CARER BULLETIN

28 November 2024

Dear Parent/Carers,

On Tuesday 19th November, we had the privilege of hosting another wonderful Presentation Evening at the King's Hall to celebrate the outstanding achievements of the year 11 class of 2024. The event was a brilliant reflection of the school community, as students proudly received their GCSE certificates to the enthusiastic applause of family, friends, and staff. It was evident that many students had achieved their Personal Best, with months of dedication and hard work yielding impressive results.

The 2024 'red tie' cohort excelled as a year group, achieving a remarkable set of GCSE results with progress and attainment that place them among the top 20% of schools across the country. The evening also highlighted a wide range of exceptional individual successes and accomplishments.

As Headteacher, I felt incredibly proud to join families in celebrating our students' achievements—not only their academic success but also the contributions of those who exemplify our school's values, serve their community, and act as outstanding ambassadors for our school. A school is far more than the grades its students achieve; it is the sum of its people, their actions, and the positive impact they have on one another, and we are immensely proud of everyone who also made a difference in ways that cannot be measured by an exam.

A full write up of the evening, as well as some photos from the event, has been provided in this week's bulletin.

From last year's year 11 to this year's year 11, our "Green Ties" have been completing their mock exams over the last two weeks. They have conducted themselves brilliantly and staff have commented on how impressed they have been with their behaviour, commitment and resilience. Many of them have been attending Rise & Revise sessions each morning in Armitage with some students arriving at 07:20am to do extra revision!

The mock examinations are a valuable practice opportunity, providing students with a chance to identify strengths and areas for improvement, as well as gain experience of managing their time in examination conditions. Students will receive their results on Thursday 19th December, followed by Y11 Parents' Evening in school on Thursday 16th January 2025.

Next week, we are holding our annual Careers Fayre, "Future Fest" where all students from year 7 to year 13 will have the opportunity to have meaningful careers encounters with representatives from a wide range of industries. We are very grateful to over 30 companies and organisations who are being so generous with their time. A reminder that school will be closed for students tomorrow, Friday 29th November and will reopen on Monday 2nd December.

Kind regards,

Carly Purnell









SCHOOL REBUILDING PROGRAMME: PLANNING APPLICATION IS LIVE – PLEASE REGISTER SUPPORT



Following our exhibition on the regeneration plans for Ilkley Grammar School, the planning application (24/04213/MAF) is now available on Bradford Council's planning register here. You can also find detailed reports relating to the application.

To share your comments you must be registered which you can do <u>here</u>. You can then log in to 'Have Your Say'. It only takes a few minutes to complete.

For more information about the proposals, please visit the project website <u>ilkleygrammarplans.co.uk</u> and if you have questions for the project team please get in touch via this website. NB: The website and public relations are being run by Stonyrock who have been appointed by the contractor, Bowmer +Kirkland. They have not been appointed or paid for by the school.

The programme will result in millions of pounds being invested in Ilkley Grammar School which will transform the facilities and learning environment for students in year II and below and for future generations. It would be great if we can demonstrate to the decision makers that there is broad support from members of our school community, although we understand concerns from some of our immediate neighbours.

Headteacher's Awards

Congratulations to the following students who have been awarded the Headteacher Award over the last fortnight:

Hugo Cusworth 7WJ; Milena Morgan 8LEA; Alex Hickabottom 8LEA; Eva Joyce 8HMM; Nell Morgan 8IGD; Charlotte Welding 10CS; Evie Till 11JPM; Joe Bee 13PKP; Keira Crabtree 7KL; Dylan Redman 9SP; Chloe Swithenbank 10AJM; Mia Leighton 12SKR

Year 8 Football Team: Tom Cusker 8JCX; Ned Bunney 8AJC; Jeevan Bual 8JCX; Lucas Eardley 8AJC; George Miles 8SFQ; Ryan Hall 8SFQ; Fin Quintin 8SFQ; Will Braham 8LEA; Sam Carpenter 8HMM; Josh Brown 8JCX; Charlie Porteous 8AJC; Eddie Overend 8SFQ; Ellis Smith 8HMM; Leo Raven 8FPW

Students have received the award for demonstrating school values, being positive role models and making a positive difference to others in line with our school vision.















On behalf of Mr Gutch Deputy Headteacher: The Moral Maze & Personal Development self-report

- I. The Moral Maze the results so far: In September we launched the Moral Maze in tutor time for students in years 9-13. The Moral Maze is a short-form debating activity which encourages students to explore the different sides of an argument, to play 'devil's advocate' and to 'disagree agreeably'. At the end of each debate there is the opportunity for students to give their vote on what they actually think on a given topic. Please find attached showing the results so far....
- 2. The Personal Development self-report: In PBT on Wednesday 11th December all students in years 7-12 will be completing their self-report. The self-report has the following purposes
- To enable students to organise and reflect on their Personal Development experiences in and out of school
- For students to record their Personal Development experiences in one place
- To maintain an ongoing conversation between students, parents/carers and tutors about possible next steps and opportunities in relation to Personal Development and enrichment
- To enable us to celebrate and share student success
- To support staff (specifically tutors) with report writing and references

The survey will be introduced by tutors and students will be provided with year group specific prompt sheets to help them remember the various types of experiences across each of the 8 Personal Development categories. We are also deliberately asking students to report things they do out of school as we feel it is important to capture this information, so students start to see their Personal Development experiences holistically as part of a 'big picture'. However, we also ensure that ALL students access a rich range of Personal Development activities and opportunities in school through our **core programme**, which is delivered through PBT, tutor time, assemblies, Citizenship and RE.

Once students have completed the self-report, the information will be collated and will form a 'self-report' which will be sent out to the student, their parents/carers and shared with their tutor. Please note that the report content will be in the student's own words and will not be checked for grammatical accuracy.

The Personal Development self-report has been designed to supplement academic tracking, but it is recognised that the Personal Development journey and individual circumstances of each child is unique. It may, therefore, be entirely appropriate that a student participates in fewer Personal Development activities at a particular point in time. While we believe it is important for students to access as many different kinds of experiences as possible it is important to us that students don't worry about this process – we need to strike a balance – understanding that 'the more we do the more we become' while at the same time accepting that every journey is unique and progress in this area may be made at different rates and at different times over the course of a school career and beyond.











Personal Best Time: Year 7

During Personal Best Time, year 7s had an unforgettable board game session filled with laughter and teamwork as part of the Mental Health and Wellbeing strand. Students competed in classics like chess, scrabble, and UNO, as well as more modern games like rhino tower and Harry Potter Catch the Snitch. This showcased strategy and creativity as well as strengthening friendship bonds and socialising with peers they may not normally talk to. It was a fantastic blend of fun, focus, and friendly rivalry! *Mr Hooper*



























Year 11 Presentation Evening 2024

Superb GCSE results of Ilkley Grammar School students is celebrated in annual prize evening at The King's Hall 'Red tie' students, class of 2024, marked their superb GCSE results in motivating 'Prize Presentation' event.

Ilkley Grammar School held its annual celebration event at The King's Hall, Ilkley on Tuesday 19th November. The event was attended by over 500 guests, including students, parents, carers, school staff and local dignitaries.

All students received their GCSE certificates and awards were presented by Carly Purnell, proud Headteacher, Clare Robun, dedicated Head of Year, Peter Shelley, Chair of Governors, and Chris Borrett, Guest of Honour.

Students received many prestigious awards during the evening, ranging from awards that recognise outstanding achievement, dedicated attendance, demonstration of IGS 'Personal Best' values and those that recognise sporting excellence, citizenship and the arts. Ilkley Grammar School are fortunate to have many students with excellent achievement and many more students deserved praise beyond those who were awarded prizes.

Students were awarded prizes for exceptional attainment and outstanding progress, recognising those who received the highest GCSE grades across the curriculum and those who received the highest progress scores from key stage 2 to key stage 4. Students were also awarded prizes for outstanding attainment and progress within subjects, as they celebrated the achievements of students across 31 different areas of the curriculum.

The evening also celebrated students who excelled in other areas such as commitment to sport, community, music, theatre, the 'Harvard Book Prize' award and our school values, in a range of 'Special Awards', which were accompanies by a citation from nominating staff members.

Emelyn McCann and Alex Wolfenden were first to collect their special awards for demonstrating their 'Personal Best' as Mrs Purnell invited them on stage to collect their awards. This award is particularly special as it takes the namesake for the ethos, vision and values underpinning the school. Mrs Purnell spoke of their sustained commitment to learning across 5 years at IGS, their hard work and perseverance which led to outstanding progress and a set of impressive GCSE results.

The two winners of The Young Musician of the Year award were announced as Sam Roberts and Caitlin Robson. Sam was described by Mrs Purnell as a "talented violinist with a beautiful tone and a real ear for detail who has been a dedicated member of the school orchestra over 5 years". Caitlin was described as the "dream drummer" and was praised for her "grasp of technical skills, musicality, feel and responsiveness" as well as her "infectious passion for music" in a resounding citation read aloud by Mrs Purnell.

Dylan Hurst and Alfred Griffiths were awarded the Commitment to School and Community award, both of whom were praised for their outstanding dedication to IGS since joining year 7. Mrs Purnell described Dylan as "a wonderful pillar of the IGS and wider community" whose "desire to help and support his peers, staff and the public shine through in every way" from his smooth running of the Backstagers' Team, support for Creative Arts and his work with St John's Ambulance and Ilkley Good Neighbours. Similarly, Alfred was described "a shining example of everything the award stands for" and a "worthy winner of the award". Over the years he has invested hours of his own time to support school events and productions, ensuring their smooth operation and utilising his technical expertise to the benefit of all.

The Personal Development award was awarded to Daanial Mirzapour who was mentioned as "a kind, thoughtful and hardworking young man who always strives to achieve his personal best both academically and personally". His infectious smile, positivity and hardworking attitude were also commended, with Mrs Purnell adding that "he has the attributes to achieve anything he sets his mind to!".

George Bayne and Matilda Irvine were the two deserving winners of the Community Sports award. George has consistently demonstrated strong leadership skills and acted as a superb role model to his peers and younger students, with an inspirational love of sport. He was praised for his support for extra-curricular clubs, his contributions to the Sports Council and "his exceptional commitment and dedication in both participation and performance sport." Matilda was described a "stalwart member of the IGS Sports Council since year 7, participating in multiple PE and charity fund raising events." She was thanked for "encouraging students to flourish and achieve their personal best and to overcome challenges by using sport as a vehicle."

Roseanna Williams was awarded the Ilkley Town Council Citizenship award, which was presented by Councillor Jane Gibson, the Deputy Mayor of Ilkley. Mrs Purnell cited Roseanna's kindness, dedication to others and volunteering and stated, "Roseanna's actions remind us that true citizenship is about showing up for others, rising to challenges, and taking pride in contributing to something bigger than yourself and her commitment to community service and her leadership make her an incredibly well-deserving recipient of this award."

The Ilkley Playhouse award was presented by the President of the Ilkley Playhouse, Samantha Hill, and the worthy winner was Matthew Disney. Matthew was described as "a dedicated and talented performer who clearly loves working with others to create engaging and memorable performances." Stand out performances over the years include his exuberant characterisation of 'Brit' in 'We Will Rock You', his more measured performance as Baron Von Trapp in 'The Sound of Music' to his joyful portrayal of Kenickie in 'Grease'. The school now look forward to his performance as Javert in the upcoming school production of 'Les Miserables.'

Following the community Special Awards, the evening commenced with The Ilkley Grammar School Values awards for Respect, Courage, Responsibility, Kindness, Resilience and Pride. These are awarded to students who model and promote our school values in all that they do with the winners announced as: William Naylor; Lexie Thorpe; Hannah Cressey; Mia Leighton; Harry Nolan and Isaiah Sison.

And the final set of Special Awards were then announced, the first of which is incredibly close to the hearts of the Ilkley Grammar School students and staff alike: The Janet Buckley Award. This is an award that recognises exceptional progress and learning in Geography, awarded in memory of Ilkley's late colleague, Janet Buckley, who was much loved and highly regarded by all. The Geography Department nominated Isabelle Clough for













this prestigious award and Mrs Purnell took a few moments to commend Isabelle's achievements and work ethic in Geography, and noted the pride Janet Buckley would have felt for Isabelle, who was taught by Janet in her first year of GCSE Geography. Mrs Purnell noted Isabelle's commitment, passion for geography, her desire to achieve, impeccable behaviour, resilience and attention to detail – all qualities which Janet would have respected and admired.

Mrs Robun proudly stood on stage for the next award- the Head of Year award, which was presented to Evie Adams. The nomination was hard-earned, but very well deserved. Mrs Purnell spoke of Evie's time throughout her 5 years at Ilkley Grammar School, noting how she had navigated challenges with calmness and resilience. Described as having "a true heart of gold" and "an amazing friend who would stop and help anyone in need", Evie was honoured as a valued member of the red tie community who embodies the school's Personal Best values.

The awards ceremony then concluded with the incredibly prestigious Harvard Book Prize award. This award recognises academic excellence, intellectual curiosity, and a passion for reading and learning and is nominated by The English Department. The winner not only receives a commendation letter from Harvard University, but a gift of recent literature and a special citation. Amelia McLoughlin took away this final prize, which was awarded for their impressive achievements and flair, as well as their "love of English which has shone through since year 7" and the sheer "commitment and dedication to creative writing."

The evening then closed with a speech from the Guest of Honour, Chris Borrett- Investment Director with Mercia Ventures, who inspired the students and guests alike about his journey into the competitive world of venture capitalism. Chris talked about the lessons he'd learned along the way in a sector that is known for innovation, reminiscing about his involvement in varied financial endeavours and 'start-ups' in artificial intelligence, orbital aerospace, precision therapies and digital consumerism, to name a few. As a local resident from childhood, Chris spoke warmly about what inspired him, what motivated him and his academic pursuits, relating to the young people in the audience. Chris's speech culminated in some parting advice for the audience, encouraging them to find their passion, mission, vocation and reason, drawing upon the Japanese concept of 'lkigai', and urged the young people to be curious of the possibilities and learning opportunities in life, optimise for what they find interesting, work hard and with focus and always be kind to others, actively seeking to build a network of people and support.

Guests were also treated to highly accomplished musical performances by students of their own year group, including a flawless introduction of Elton John: Your Song by Dylan Hurst on piano, a captivating interlude of Gabriel's Oboe by Orla Murray, Xanthe Gutch and Emelyn McCann, and an outstanding performance of 'The Sun'll Come Out in Five' by Matthew Disney, Cailtin Robson and Edward Shelley.

Headteacher Carly Purnell said: "It was wonderful to be able to celebrate the success of our red tie students and take pride in what they have achieved and the people they have become. They are a fantastic group of young people who have the skills and qualities, as well as now having the qualifications, to make a positive difference through the lives they lead. They have been, and will continue to be, a credit to themselves, their families, and their school and I want to thank them for everything they have contributed and given to IGS over the last 5 years. Whatever their next steps, whether in Post-16 at IGS or elsewhere, college or apprenticeships, I wish them all the very best – they all have a bright future ahead of them."



























Subject Awards

Subject	Attainment	Progress
Art	Xanthe Gutch	Frida Saravia Etchell
Biology	Megan Robinson	Sam Gazeley
	Lily White	Evangeline Sage
Business Studies	Emily McGough	Emily Dowson
	Millie Williams	Soha Kiani
Ch amiatum.	David Dawe Martins	Abdullah Shah
Chemistry	Daanial Mirzapour	Natasha Wilson
	Charlie Collinge	Rayyan Awan
Combined Science	Daniil Ilchenko	Amir Aziz
	George Whittlestone	Evie Bowman
Computer Science	Poppy Dyson	Alexander Hughes
Design Technology	Daniel Tomblin	Ollie Calvert
Digital IT (BTEC)	Seb Crawley	Avery Jenkins
Drama	Matthew Disney	Aoife Hughes
Engineering	George Brown	Taylor Butt
	Sophie Armstrong	Aban Ahmed
English Language	Sophie Laville	Mila Keane
	Amelia McLoughlin	Jemima McDonald
	Taida Czwaczka	Evan Higham
English Literature	Harry Miles	Violet Hollins
	Megan Stacey	Marni Welsh
Food	Oscar Shinn	Oliver Sypniewski
French	Orla Murray	Rachel Smyth
Further Mathematics	Harriet Williams	Will Fellows
	Hannah Allison	Josh Crewdson-Austin
Geography	Caitlin Robson	Kate Wheway
German	Alfred Griffiths	,
Health & Social Care (BTEC)	Cara Ackroyd Hunter	Phoebe Murgatroyd
	Daisy Button	Will Naylor
History	Bryony Jackson	Emilia Purnell
Hospitality & Catering	Kessia Hadfield-Walker	Olivia Bulmer
Mathematics	Emelyn McCann	Benjamin Golding
	Rosie Stidworthy	Rex Lyon
	Alex Wolfenden	Sufyan Zahir
Media Studies	Evie McMurrough	Mia Leighton
Music	Amelie Hunt	Harry Nolan
P.E.	Lola Summerson	Charlie Lack
Performing Arts (BTEC)	Benji Kirk	Tamsin Heyworth
Photography	Jack Shuttleworth	Eva Wooler
Physics	Edward Barker	Benedict Vevers
	Woody Muirhead	Freddie Young
Religious Studies	Rosemarie Berrisford	Emma Dudley
Russian	Victoria Varnakova	
Spanish		Toby Lucas
	Matilda Irvine	Toby Lucas















OUTSTANDING ATTENDANCE

Sophie Armstrong
George Bayne
Joseph Blake
Taylor Butt
Daisy Button
Eva Caseley
Jeff Cook
James Cumberland
Tilda Davies-Downes
Matthew Disney
Peter Farrand
Maiya Gowon



Exceptional Attainment		Outstanding Progress	
Hannah Allison	Soha Kiani	Aban Ahmed	Avery Jenkins
Sophie Armstrong	Samantha Knowles	Rayyan Awan	Mila Keane
Alfie Barker	Emelyn McCann	Amir Aziz	Benji Kirk
Edward Barker	Daanial Mirzapour	Ellie Ballard	Charlie Lack
George Bayne	Orla Murray	Tom Benn	Toby Lucas
Rosemarie Berrisford	Megan Robinson	Evie Bowman	Rex Lyon
Daisy Button	Caitlin Robson	Ollie Burgess	Jemima McDonald
Charlie Collinge	Alfie Shone	Taylor Butt	Emily McGough
Taida Czwaczka	Megan Stacey	Ollie Calvert	Will Naylor
David Dawe Martins	Rosie Stidworthy	Eva Caseley	Emilia Purnell
Matthew Disney	Benedict Vevers	Isabelle Clough	Ayrton Richards
Poppy Dyson	Billy Wenham	Josh Crewdson-Austin	Evangeline Sage
Will Fellows	Lily White	Kate Devane	Edward Shelley
Sam Gazeley	Harriet Williams	Emily Dowson	Oliver Sypniewski
Alfred Griffiths	Millie Williams	Thomas Edwards	Hussein Walker
Xanthe Gutch	Natasha Wilson		Marni Welsh
Violet Hollins		Evan Higham	Kate Wheway
Amelie Hunt	Alex Wolfenden	Alexander Hughes	Sufyan Zahir
Daniil Ilchenko	Freddie Young		







































Special Awards	
The Personal Best Award	Emelyn McCann Alex Wolfenden
The Young Musician of the Year Award	Sam Roberts Caitlin Robson
The Commitment to School and Community Award	Dylan Hurst Alfred Griffiths
The Personal Development Award	Daanial Mirzapour
The Pinsharp Cup for Sporting Achievement	Max Rayner
The Community Sports Award	George Bayne Matilda Irvine
The Year II Community Service Award Towergate Insurance Caring Professionals	Mathew Burnham
The Ilkley Town Council Citizenship Award Councillor Jane Gibson, Deputy Mayor	Roseanna Williams
The Ilkley Playhouse Award Presented by Samantha Hill President of Ilkley Playhouse	Matthew Disney
The Ilkley Grammar School Respect Award	Will Naylor
The Ilkley Grammar School Courage Award	Lexie Thorpe
The Ilkley Grammar School Responsibility Award	Hannah Cressey
The Ilkley Grammar School Kindness Award	Mia Leighton
The Ilkley Grammar School Resilience Award	Harry Nolan
The Ilkley Grammar School Pride Award	Isaiah Sison
The Janet Buckley Award	Isabelle Clough
The Head of Year Award	Evie Adams
The Harvard Book Prize	Amelia McLoughlin

















On behalf of Mrs Capstick: Assistant Headteacher Pupil Premium and Free School Meals

We would like to make you aware of the benefits of pupil premium funding which the government gives to state schools each year. This funding is used to ensure that all pupils, regardless of their background or financial situation, achieve the best quality education and can achieve their Personal Best.

We are committed to spending the additional pupil premium funding we receive on putting support in place to help all our pupils. In the past, we have supported our students by:

Are you entitled?

- Subsidising school trips
- -Subsidising uniform and iPads
- Organising free breakfast clubs
- Supporting additional tuition and intervention
- Subsidising revision materials

The school is required to publish a report on its website at the end of each school year documenting how the pupil premium funding was spent and the impact it has had, so you can see more specifics regarding how the money has helped students on our website here. Your child may be eligible for pupil premium funding and free school meals if you are in receipt of one of the following:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit if you apply on or after I April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Likewise, Pupil Premium is also available if your child falls into one of the following categories:

- Looked-after children (LAC)
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, child arrangements order or a residence order. To enable your child's school to claim the Pupil Premium for an adopted young person, you will need to inform the school about your child and provide supporting evidence, for example, show the school the original Adoption (Court) Order. This will then trigger the payment of the Pupil Premium to the school from April 2024.

If you have not yet informed us about an Adoption Order and wish to do so, please be reassured that it will be treated sensitively and confidentially.

If you have any questions or specific concerns, please contact Lisa Capstick (lisa.capstick@igs.mlt.co.uk

Sport Updates



Year 10 Netball

The U15's entered two teams in the Bradford School District Tournament. Our U15 A's finished 3rd place overall, after beating all the other schools in their pool but losing out to Bradford Grammar in the semi-finals. A great performance from both teams, showing a great development in skills and teamwork.













Year 8 boys' football

The boys lost 5-3 against Ralph Thoresby in the league in a very high-quality encounter. Goals from Lucas Eardley (x2) and Leo Raven. Lots of great play – well done all!

U12 Girls' Football

An outstanding start to the football season with Ilkley's U12 team leading in the Leeds' School's Merit League. Brilliant performances from all players, with Lucy

Gleghorn as lead goal scorer

- ➤ IGS v Garforth 0-0
- > IGS v Horsforth 0-0
- > IGS v John S 3-0

Results:

- > IGS v Allerton 2-0
- ➤ IGS v St Mary's 3-0
- > IGS v Guiseley 3-0
- > IGS v PHGS 1-0
- 143 7 1143 1-0
- > IGS v Leeds SW 0-1
- IGS v Ralph Thor 1-0IGS v Farnsley 0-0
- IGS v Carr Manor 2-0
- > IGS v Morley 0-2



Year 10 (Under 15) girls' football



The Under 15 (year 10) girls have continued their fantastic progress in both competitions they have been entered in. In the English Schools FA Cup, the girls beat Ackworth School 6–1 to progress to the fourth round, with goals from Sophie White and India Webster and two goals each for Sophie Swann and Kate Foley. In the West Yorkshire County Cup, the girls beat Garforth School 5–0 to progress to the semi-finals, with goals from Kate Foley, Sophie Swann, Hannah Miles, Sophie Barrick and Bella Atwell-Skevington. Excellent work girls!

6th form boys' football

Quarter finals of the Leeds Cup: IGS 3 – Allerton Grange School 1













IGS PTA



A MOORLANDS LEARNING TRUST ACADEMY

The IGS PTA warmly invites you to attend the annual Call My Bluff Wine

Tasting event at IGS which is run by Martinez Wines our local, independent wine merchant. The event will take place in B: Hall at IGS on Friday 6th December at 7.30pm.

This is a very popular event so make sure you get your tickets early!

The link to the tickets can be found



Call my Bluff Wine Tasting Evening

Hosted by Martinez Wines with a selection of Cheeses procured from Booths supermarket.

Jonathan will give you 3 descriptions and you have to guess / decide which are the bluffs.



Friday 6th December 2024 7:30pm ILKLEY GRAMMAR SCHOOL, B HALL

Tickets cost £22.50 per person
Includes welcome fizz, 5 wines to taste and cheese to nibble.



Last week's Children in Need non-uniform day raised a fantastic £3,044.90!











