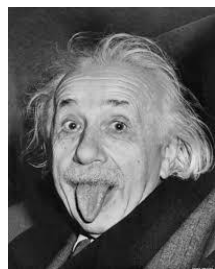


Inclusive Learning Vision for Inclusion

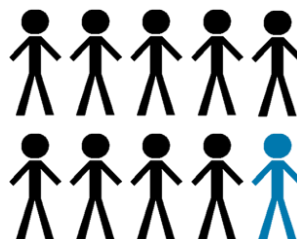


WHAT IS DYSLEXIA?



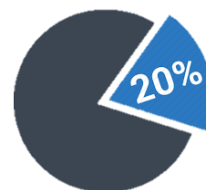
A common learning difficulty that causes difficulties with reading, writing, processing, spelling. Dyslexia is not associated with a person's intelligence

Dyslexia is common in males and females



In the UK, approximately 1:10 people have traits of dyslexia

Approximately 20% of children with ADHD also shows dyslexia behaviours



COMMON CHALLENGES ASSOCIATED WITH DYSLEXIA

WRITING

- Poor handwriting
- Slow speed of writing
- Slower to complete tasks
- Struggle to organise thoughts and ideas



Behaviour

- Lack of confidence
- Reluctance to work
- Call out / misbehave

Memory

- Numbers
- Letters / Letter combinations
- Places/Names



Visual Processing

- Slow to follow text / copy text
- Black and white text can be difficult
- Increased headaches and visual strain



Speed

- To read/complete tasks
- To understand information
- More time needed for assessments and exams

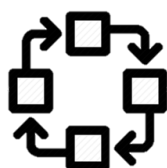


Reading

- Misread words
- Missing words/lines
- Hesitant to read in public
- Slow or unable to read
- Lack of comprehension when reading
- Lacks expression when reading



DYSLEXIA/LEARNING DIFFICULTY FRIENDLY CLASSROOMS



CHUNKING

Break tasks & information into small chunks

TIME

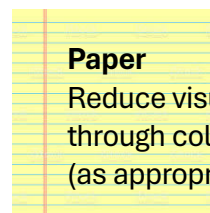
Give students time to...



- Process information
- Read texts
- Complete tasks
- Complete assessments

Paper

Reduce visual stress through coloured paper (as appropriate)



ABC

FONT

Use dyslexia friendly fonts such as:

- Century Gothic
- Verdana



PowerPoint Backgrounds

Use of pastel backgrounds for visual stress



Assistive Technologies

Use of AT where possible to support learning opportunities

- Immersive Reader
- Text to Speech

BEING INCLUSIVE IS A WHOLE SCHOOL APPROACH