



ILKLEY GRAMMAR SCHOOL

A MOORLANDS LEARNING TRUST ACADEMY



Welcome to Ilkley Grammar School

OPEN EVENING 2024



Our Vision and Values

*Our vision at Ilkley Grammar School is to provide a **world-class, inclusive education** and exceptional opportunities which will enrich us both individually and collectively as a community. We will inspire, support and challenge each other to achieve our **Personal Best** so that **we all grow in wisdom and stature**. By modelling our Personal Best values and championing equality and diversity, **we will make a positive difference to our own lives and the lives of others** and will be empowered to **lead and influence positive change** on a local, regional, national and global scale.*



RESPECT



COURAGE



RESPONSIBILITY



KINDNESS



RESILIENCE



PRIDE



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Why Choose IGS?

- **A caring school**
 - inclusive learning at its heart
- **Academic excellence**
- **Fantastic progress** for all abilities
- A commitment to **Personal Development and Student Leadership**
- A school which **looks forward**
- A **remarkable school** with exceptional expectations and opportunities



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What Did Ofsted Say? (March 2017/Jan 2023)

- “Teachers go the ‘extra mile’ to make sure that pupils achieve, feel cared for and thrive within a supportive and productive learning environment.”
- “Pupils’ behaviour in and around the school is exemplary. They conduct themselves well, are smartly dressed and ready to learn.”
- “Teachers’ high expectations are at the heart of teaching in the school. Pupils’ progress has been extremely strong, including for the most able and pupils who have special educational needs and/or disabilities.”
- “The most vulnerable pupils are safe and cared for, attend regularly and achieve well.”
- “Pupils ... have high levels of respect for each other and their teachers. Relationships between teachers and pupils are warm and caring.”
- “All pupils, including pupils with special educational needs and/or disabilities (SEND), access an ambitious curriculum.”
- “Pupils can access a wide range of ‘iLeader’ opportunities ... to develop independence and broaden their understanding of the rich curriculum.”



What Do Parents/Carers Say?

Over the past 7 years, **[our daughter]** has **flourished at IGS**, developing a wide circle of friends and core group of close friends; **growing in confidence and expanding her comfort zone, through a variety of extra-curricular activities**, such as Hub Helper and Sports Leader, and participation on the French Exchange and NCS; and last, but not least, **achieving outstanding academic results at both GCSE and A level. IGS truly has helped [our daughter] achieve her Personal Best.**

I wanted to pass on my huge thanks to everyone at IGS as M finishes year 13. **She genuinely has enjoyed her time at school so much and made such wonderful memories** and that is all thanks to the fantastic staff who gave helped and supported her since year 7!
I am extremely grateful for all the staff who have gone that **extra mile over the years**, listening to her, marking extra papers, advising her, stretching her, giving her **the opportunity to shine and reach her full potential**. The staff who have taught her have made it a joy and a privilege.

I just wanted to thank the team at IGS for everything you have done for my son ... I've personally been extremely grateful to **know how cared for he has been at school and how safe you have made him feel**. I think it's meant more to him than we'll ever know and everything you have done has really helped all of us navigate this tricky period.

What brings us particular pleasure has **been the growth ...in [our son's] confidence** - from presenting the wreath at the Menin Gate to playing with a scratch band with a professional group. . . to commuting on his own to work experience. **We really appreciate the wider opportunities and encouragement that he has received from the school.**

We wanted to write and pass on our gratitude for the **exceptional experience** you have given [our child] during his secondary education. **The teaching staff are amazing...**We would also like to acknowledge the **work of the support and pastoral teams. . . .who were there when needed. . .**, sometimes just keeping an eye out but we always felt you are **not only looking after his education but his emotional development as well.**

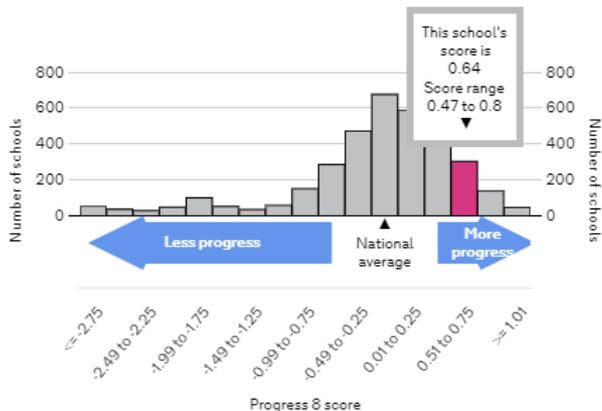


GCSE ACHIEVEMENT 2024

ATTAINMENT	2024
Basics 4+ (Maths & English)	78%
Basics 5+ (Maths & English)	64%
% grade 9/8	21%
% grade 7-9	35%
% grade 4-9	83%

PROGRESS 8 2024 (unvalidated) RESULTS	
	2024
Progress 8 score All students	+0.57 Well above average
Progress 8 score Low attainers	+0.37
Progress 8 score Middle attainers	+0.61 Well above average
Progress 8 score High attainers	+0.58 Well above average

P8 Buckets	Progress score 2024
English	+0.6 SIG +
Maths	+0.4 SIG +
EBacc	+0.6 SIG+
Open	+0.6 SIG+



	Females Progress	Males Progress	SEN K Progress
2024 P8 (unvalidated)	+0.73	+0.44	+0.48



A-LEVEL ACHIEVEMENT

OXBRIDGE SUCCESS

	No. successful Oxbridge offers
2024	12
2023	10
2022	8
2021	8

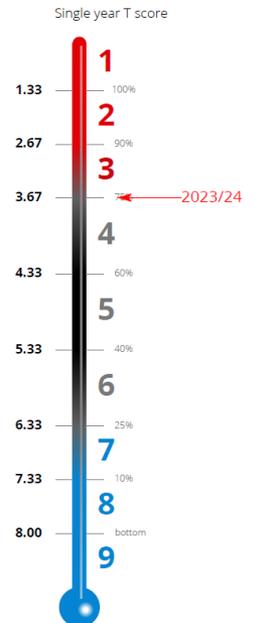
Best 3 A-Levels

	Average Grade
2024	B
2023	B
2022	B+
2021	A-
2020	B

APPRENTICESHIP SUCCESS:

PwC; Deloitte; Rolls Royce;
Channel 4; Ernst & Young;
Accenture; Morrisons, Alvarez and
Marsal; HMRC; Forvis Mazars

	IGS 2024	National
% A*	12.4%	9.3%
% A/A*	34.3%	27.6%
% A*-B	64.5%	53.6%
% A*-C	84.7%	76%
Pass rate	98.7%	97.1%



PERSONAL BEST

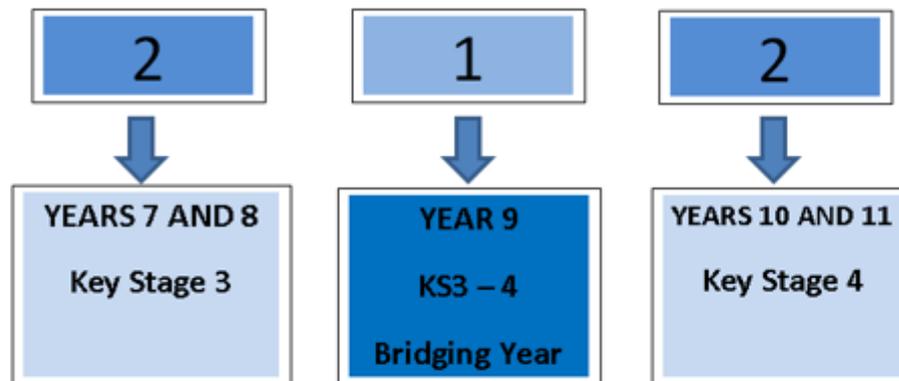


As students, what can you expect from IGS?

- Lots of opportunities to succeed at what you're good at
 - ✓ In lessons, sports, music, clubs and so much more
- Help when you need it
 - ✓ During lessons, at breaks, online
- A challenge
 - ✓ To be the best you can be!



1: KEY STAGE 3 CURRICULUM



■ English

■ Maths

■ Science

Monday, Tuesday, Thursday, Friday

Wednesday

Years 7-11			Years 7-11		
Time	Activity	Duration	Time	Activity	Duration
8:25-8:40	Tutor Period	15 mins	8:25-9:05	PBT	40 mins
8:40-9:30	Period 1	50 mins	9:05-9:55	Period 1	50 mins
9:30-10:25	Period 2	55 mins	9:55-10:50	Period 2	55 mins
10:25-10:45	BREAK	20 mins	10:50-11:10	BREAK	20 mins
10:45-11:35	Period 3	50 mins	11:10-12:00	Period 3	50 mins
11:35-12:30	Period 4	55 mins	12:00-12:55	Period 4	55 mins
12:30-13:15	LUNCH	45 mins	12:55-13:40	LUNCH	45 mins
13:15-14:05	Period 5	50 mins	13:40-14:35	Period 5	55 mins
14:05-15:00	Period 6	55 mins			

■ History

■ Geography

■ RE/ PSHE/
Citizenship

■ MFL

■ Art

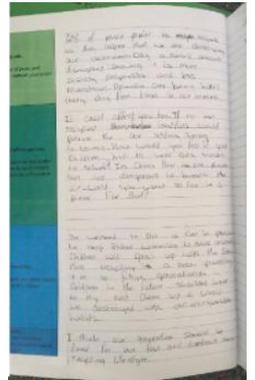
■ Drama

■ Music

■ Technology



What you can expect in the classroom as a student at IGS



Your lessons will be:

- Engaging
- Challenging
- Supportive
- Responsive to your needs
- Clear in expectations

Your lessons will promote:

- Independence
- Resilience
- Curiosity
- The build up of knowledge and skills over time
- Success so you can be proud of what you achieve



iPads For Learning

The use of iPads is proving beneficial in encouraging students to be more resilient in their learning and to learn independently. In a particularly successful mathematics lesson, students worked on their own, with a carefully structured framework on their iPads, to solve an unfamiliar problem in algebra. There were spontaneous exclamations of 'I get it!' as students enjoyed finding the solution for themselves.

The appointment of the school's 'digital leaders' is a particularly valuable aspect of the development of this initiative. They are a group of students, from across the age range, who were carefully selected for their skills in, and enthusiasm for, the use of digital media to support learning.

Staff and students agree that the iPads save time in lessons by reducing the time spent on routine tasks so that there is more time for genuine learning. For example, worksheets can be prepared in advance and accessed via the iPads, rather than being handed out in the lesson.



Personal Best Time

Extended tutor time – 40 minutes once per week

PBT Curriculum: Golden Threads

Mental Health and Wellbeing Curriculum	Learner Curriculum	Careers and Next Steps Curriculum
<ul style="list-style-type: none"> -Understanding and exploring emotional, physical, social wellbeing -Building resilience -Practising self-care and developing a self-care toolkit 	<ul style="list-style-type: none"> -Building positive learner behaviours -Supporting organisation, time management -Understanding cognitive science and how memory works -Building a toolkit of effective revision strategies 	<ul style="list-style-type: none"> -Options and subject choices -Exploring the world of work -Careers Fair -Preparing applications and CVs -Work Experience -Rights and Responsibilities at work





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PASTORAL CARE AT IGS

- Form tutor/s
- Dedicated Head of Year: Mrs Hessey
- Student Support and Transition Manager: Mrs Varley
- Transition Lead: Mr Ewbank
- Progress and Experience Leader (PrExL): Miss Allen
- Assistant Headteacher (Student Experience: KS3) Mr Carr
- Assistant Headteacher: Attendance and Safeguarding: Mr Calvert
- Deputy Headteacher: Behaviour and Attitudes: Mr Ford



Mrs Hessey Mrs Varley Mr Ewbank Miss Allen Mr Carr Mr Calvert Mr Ford



- Mental Health Lead
- School counsellors
- Inclusive Learning Team
- Safeguarding Officers
- Nurture Lead
- 100 trained staff mental health first aiders



I wanted to let you know how grateful I was for the presentation you gave on **well-being and mental health**. I was so impressed by your **presentation**, it was one of the best webinars I had viewed, and I have seen many professionally as a GP. **It is great to know that our children's mental health is so well supported by you all at school.**



GROWING IN WISDOM AND STATURE



	£8,581.45 Raised for Charity		+2,000 items donated to local food banks
96 extra-curricular clubs and activities on offer		15 Performing Arts events	
	32 various iLeader opportunities		50 students awarded SSAT Gold Accreditation for Student Leadership
57 separate trips/visits 8 overseas trips		+70 students participating in the Duke of Edinburgh awards	


SPORT, INTERESTS & CULTURE

AUTUMN TERM 2024

IGS LIST OF CLUBS

...
SPORTS, INTERESTS & CULTURE

SPORTS:	CREATIVE ARTS:	OTHER:
Badminton	Art Clubs	Creative Writing Club
Basketballs	Backstagers	Chess Club
Cross Country	Bands (Rock/Pop)	Christian Union
Dance	Boys Vocals	Crochet Club
Dodgeball	Chamber Group	Computing Club
Fitness	Choirs	Debating Society
Football (Boys)	Composition Club	Dungeons & Dragons
Football (Girls)	Drama Group	Eco Club
Football (5-a-side)	Drumline	Gardening Club
Hockey	Guitar Club	KS3 Science Club
Rugby	IGS Live @ Lunch	MFL Film Club
Rugby (tackle)	IGS Band Nights	Philosophy Society
Netball	Jazz Bands	STEM LEGO Club
	Musical Theatre Group	Teeline Shorthand
	Orchestras	
	Photography Club	
	School Production: Les Miserables	
	Ukulele Group	





IGS PE wins School Games GOLD MARK once again, 4 years running!



Snapshots of IGS students' sporting success



Crucianing



AMAZING SPORTING SUCCESS:

Football:

U16s Girls' Football Leeds Cup Winners and League Champions

U14s Girls' Football runners up in the Leeds Football League and the Leeds Cup

U15s Boys' Football runners up Champion of Leeds Trophy and the Leeds City Cup

U12s Boys' Football Leeds League Cup finalists



Netball:

U13 Bradford District Netball Champions and U12 Runners Up

U13A Bradford District Netball Tournament Winners.

U13s and U15s netball teams placed 4th in the [Sisters'n'sport National Bowl](#)

Hockey:

Year 8 Hockey NE and Yorkshire Champions

U15s Boys Hockey – Yorkshire finalists

Tennis:

Last 16 in the national tennis finals of the LTA Glanville [Cup](#):

Cross-Country:

English Schools Fell Running Champions

National cross country finalists including 2nd place in the national senior girls' cross country

Cricket:

1st place in the U15s Girls Cricket 7s Tournament

U15 Cricket 1/4 finalists

Gymnastics:

4 Yorkshire Gymnastics Champions

British Champions

Dance

2nd and 4th place Bradford Schools Dance Competition.

Rounders

U13s Bradford Schools Rounders Champions:

Golf

3rd place in Yorkshire Schools golf



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The Lexus Ikley Tennis Trophy



LIVE PERFORMANCES



RED KITE

BATTLE OF THE BANDS 2024

THURSDAY 18 JANUARY
7PM

TICKETS AVAILABLE VIA QR CODE
£5 EACH
(+BOOKING FEE)

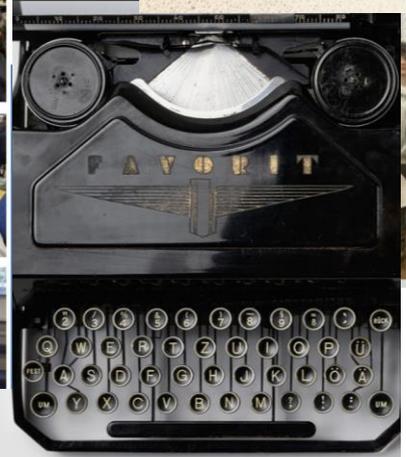
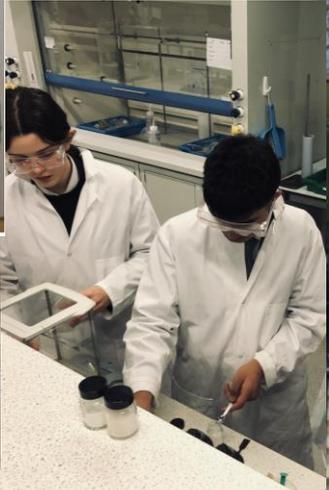
THE WARDROBE
4 ST PETER'S SQUARE, LEEDS LS9 9AH



Grease Lightning!



COMPETITIONS



Isla Slade
Ilkley Grammar School



Stepping out of your comfort zone



KS3 ILKLEY GRAMMAR SCHOOL ENGLISH ESSAY COM
Y7
 Does Dickens use his literary works to bring about social change?
Y8
 How does Shakespeare explore injustice in his play Hamlet?
Y9
 What does Romeo and Juliet teach us about human nature?



Outstanding



Year 7 iLeader Menu

Ilkley Leaders: leaders of the future



ACTIVE CITIZENSHIP & COMMUNITY



LEADERSHIP & INFLUENCE



SPORT, INTERESTS & CULTURE



DISCOVERY & ADVENTURE

ECO-iLEADER

Open to students in 7-13 who are passionate about environmental issues and are willing to act within school and across the wider community. The role involves producing new initiatives for the school to gain the annual Eco Schools Green Flag award. Eco iLeaders will have the opportunity to work in a team to design projects, raise awareness and educate others about environmental problems within the school. Meetings are held every week after-school on Thursdays.
Lead Staff: Mrs Wood

MODEL UNITED NATIONS

This is open to all students, and especially to those with an interest in global issues and politics. Students will meet once a fortnight to discuss current global issues over their choosing, and work towards a school convention each half-term. At conventions students will act as delegates and represent a country from around the world. After conventions follow-up activities such as contacting local media outlets and MPs will take place. Students will work alongside those from other years and will develop their organisational, communication and public speaking skills through this project.
Lead staff: Mr Mills and Mrs Shah

GARDENING CLUB

This is a brand-new club open to students in years 7-13 who have an interest in gardening and would like to improve the school grounds environment. This is a monthly club that gets hands on! The first meeting will be an ideas session where everyone can contribute and make plans for achieving their school gardening goals throughout the year. The following months will be held outside putting those plans into the ground and watching them grow! We will meet after school on the 2nd Thursday of every month.

Lead Staff: Mrs Wood

DIVERSITY iLEADER

An opportunity for students to lead on our Respect, Equality & Diversity drive at Ilkley Grammar school to ensure we create a fully inclusive environment that embraces and celebrates our diversities and differences equally whether that be race, religion, physicality, gender, or personalities. There will be opportunities to create and/or present assemblies, liaise with the student council, student leadership team, take a role in our Diversity Day, promote and celebrate key times of the year via displays and events. This will also include liaising with the wider community to help promote and champion an inclusive culture at IGS. You will also play a part in helping IGS become a RED award champion, a national award that recognises our changing culture of Respect, Equality & Diversity.
Lead Staff: Mr Kehoe

LIBRARY iLEADERS

All meetings will take place Tuesday week B 3.15 – 3.45
The role of the library iLeaders will be to lead in publicity for World Book Day (7th March), to promote Y7 Readathon ((11-15 March) and to continuously update the display boards both inside and outside the library according to the 'important dates' list which will be discussed with them.
Leadership will be given in all areas by the librarian, but students will be expected to organise themselves into groups and make decisions (with the agreement of the librarian) for all these tasks.
Attendance at most meetings will be an expectation of the role.
Lead staff: Ms Harrison

SPORTS COUNCIL:

Open to students in Year 7-13 who have a real passion for PE and Sport. This role will involve being a representative for PE and Sport within your year group. Members of the Sports Council will be expected to attend half-termly meetings, assist in the planning and leadership of events such as Sports Presentation Evening and Sports Day and assist the PE department with any tasks or duties. Traditionally, the members of the Sports Council are involved in creating a fundraising project each academic year, with great success raising thousands of pounds for both IGS PE and chosen charities.
Lead staff: Mr Ewbank

MFL FILM CLUB

Love your MFL lessons? Want to master languages in a fun, low-pressure environment? Come along to MFL film club! Watch authentic French films (with subtitles!) amongst friends and have the chance to discuss them
Lead Staff: Ms Kelly

ANTI-BULLYING iLEADER

A leadership opportunity for students who have experience in anti-bullying to support student feeling threatened or uncomfortable but reluctant to speak to an adult. You will have to offer advice, support and strategies.
Lead staff: Miss Walsh

DANCE iLEADER

We are looking for someone to run Dance Club which will be open to all students of all dancing ability. The successful applicant will choreograph dances in a range of styles and run the club. There will be the opportunity to get dances ready to perform at various events and showcases, as well as the potential to receive an accreditation for the role.
Lead staff: Miss Holgate



THANK YOU
for raising money for
BBC Children in Need

WE RAISED
£ 2450.50

DO YOUR THING
BBC Children in Need



Chocolate flapjack and cornflake tart
All proceedings will go to great ormond street hospital.

Chocolate flapjack £1.50
Golden syrup
Chocolate powder
Oats
Salted butter



Cornflake tart £1.50
Golden syrup
Cornflakes
Strawberry jam



Pre-loved School stuff sale
Wednesday 10th July 10:00am - 12:00pm Sports Hall
By Mrs. Lupton
Wanted: Bedtime books, Children or girl's clothing



ilkley foodbank Thank You!

Mr Revell: Thank you once again to the marvellous IGS community for their never-ending generosity and kindness on Thursday 21st March. You filled another car full of much needed essential supplies for our local foodbank which included: over 100 Easter eggs, 50 little eggs, and boxes and boxes of core staples that will be vital in supporting the foodbank's clients in the coming weeks and months.

On behalf of the foodbank – thank you!

MACMILLAN CANCER SUPPORT

We're letting it grow
No Mow May

NO MOW MAY
Join Plantlife's No Mow May movement
Visit plantlife.org.uk/nomowmay



7HMM's Iron Man Challenge



£500 raised of £500 target



IGS CHARITIES WEEK 2024 Official Partner

RANDOM ACT OF KINDNESS AWARD
This award honors
for the kindness and selflessness shown to family, friends and especially strangers.
Thank you for showing others that even small acts of kindness really can change the world.

WELCOME TO Candlelighters



IGS opened its doors to 62 asylum seekers supported by Refugee Action in Bradford
Saturday 7th October saw IGS open its doors to 62 asylum seekers supported by Refugee Action in Bradford for a day of welcome, respite, creativity and fresh air. The day was part of a series of 5 that are organized within Ilkley each year to show welcome and compassion to families who are fleeing their homeland for families were from, among others, Sri Lanka, Oman, Tunisia, Kuwait, Nigeria, Afghanistan.
We have received the following comments:
"I loved going on the Moors so much, it reminds me of..."
"We enjoyed the art activities..."
"I have not managed to leave the hotel we have been..."
"This is the best of..."
The day consisted of building mobiles, painting/drawing and other activities that helped make the day a success. We are looking forward to the next one.

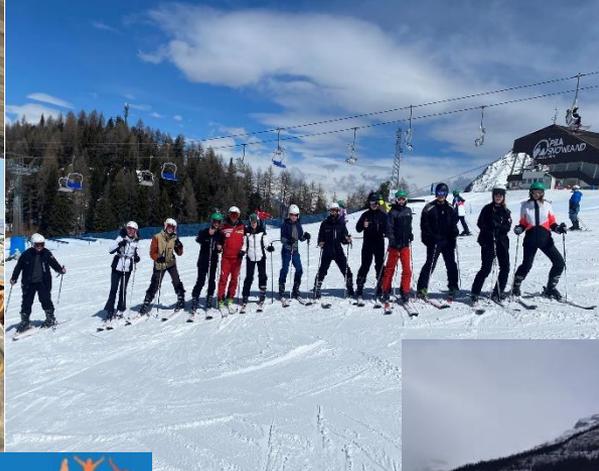
Brave the shave for samaritans **gofundme** £1,225 raised



DISCOVERY AND ADVENTURE



DISCOVERY AND ADVENTURE



SCHOOLS REBUILDING PROGRAMME

Transparency data

School rebuilding programme: third set of 61 schools

Published 12 July 2022

Applies to England

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The third set of schools in the school rebuilding programme, grouped by local authority with their unique reference number (URN).

Birmingham

131920 Four Oaks Primary School

134774 New Oscott Primary School

103295 Welsh House Farm Community School and Special Needs Resources Base

Bradford

136905 Ilkley Grammar School



- Will involve **substantial capital investment** to rebuild/refurbish parts of the school
- All building work and renovations will be **energy efficient, resistant to climate risks and will aim to be net-zero carbon** in operation
- The works will help to **future proof the school and provide a cleaner and greener environment** for us all



Key Design Considerations

- School to remain operational throughout construction phase
- Significant level changes – aspiration to provide full accessibility across site
- Proximity to conservation area – sensitive approach to massing & materiality





**PUBLIC EXHIBITION: Wednesday
9th October 5-8pm: B-HALL**



PRIDE



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Teaching Block

Concept View



Swimming Pool Hall



Outstanding
Provider

MARSHALL (this building)

Inclusive Learning (SEND) including SRP – Library;
Maths; Drama; Art & Photography; Music; Food Technology and
Textiles; Health and Social Care; **Biology**



BRONTE:

KS3 Science; Chemistry and Physics; Spanish and French; RE; History;
Geography; PSHE; Law and Criminology



ARMITAGE:

Admissions

Catering

Personal Development; English; Business

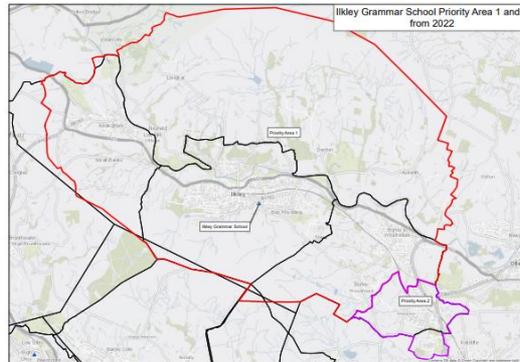


Sports Hall, gym, pool: PE **K Block: Computing** **L Block: Technology**



Admissions September 2025

- 10 form entry
- Postcode (straight line distance) not feeder school is measure for admissions
 - LAC/EHCP – Sibling Priority 1, Priority 1, Sibling Priority 2, Priority 2- then 'out of area' with sibling followed by all 'out of area'



- We are as confident as we can be that we can now accommodate all students from Priority 2 - Menston who would like to attend IGS, as well as Priority 1
- Priority 2 catchment now includes the High Royds Estate and Moorland Crescent
- Please consult our Admissions Policy and take independent advice from BMDC. **Representatives are available in Armitage.**