# Nidd



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# Headteacher's Introduction

## Dear Parent / Carer

In this issue of the Nidd News we are pleased to be sharing lots of information about student achievements both in and out of school. I am also delighted to include some pieces written by members of our Student Leadership team, who will hopefully become regular contributors.

As you will read later in this newsletter, we have had a change of approach to our assembly plan this term with a wide range of our teaching staff delivering assemblies on things that our important to them in their lives and careers. Students have really welcomed the opportunity to see their teachers in a slightly different light and we are glad that some of these assemblies are really making our young people think.

In the next two weeks our students will have the opportunity to really show their understanding of our 'Ready and Respectful' expectations. Year 11 students will be sitting their mock exams, demonstrating their readiness for learning and readiness to accept academic challenge. The rest of the school are asked to be respectful of this important time for Year 11 by moving around school quietly, observing room change and exam space instructions and being respectful of the priority that needs to be given to our Year II students at this time. Parents of students who are eligible for exam access support should have received a letter this week. Please make sure your child understands the way we will be working if they are entitled to support.

# Llama Therapy

For several years the school has been fortunate to work closely with Nidderdale Llamas with many of our students and staff benefitting from the calming influence of the llamas and alpacas.

Suzanne Benson has been successful in securing funding which has enabled her to offer more therapeutic opportunities to young people.

As a school with great links with Nidderdale Llamas, we have been very fortunate to benefit from several of these sessions. The young people who have taken part have all found it useful and recognise how privileged they are to have this amazing experience.



### Well Done!

Our non-uniform day to raise funds for Children in Need raised £587 to support their good work.

Kath Jordan, Headteacher

### Congratulations

Well done to Callum (Year 7) who came a very respectable 2nd place in the Sue Ryder Manorlands Bolton Abbey 2.4 miles fun run on Sunday 13th November 2022 and also to Violet who went to the City of Newcastle gymnastics for the regional 4 piece competition between teams from Penrith, Carlisle, Kendal & Newcastle. She did so well on the beam that she was awarded the gold medal!



### Our Chosen Charity - Y10 Student Leadership Team By Alison Snow and Callie Tropia

During the first of our meetings, the Student Leadership Team elected the UK based charity Epilepsy Action to support as our school chosen charity during this academic year.

Epilepsy is a condition that affects the brain and nervous system and can cause electrical signals to become muddled, which causes a seizure. A person is usually diagnosed after having more than one seizure and if there is risk of another seizure occuring.

Epilepsy Action supports people with epilepsy and their families, funds research and educates people about the condition. We think that it is important for the school to support this charity's work. In the process of supporting Epilepsy Action's vital work, as a school, students can benefit from a deeper knowledge of this often, misunderstood condition.

In addition, some of the pupils at Nidderdale have experienced epilepsy through either having epilepsy or having friends or family with the condition. From a personal stance, supporting Epilepsy Action is important to us because we have had difficult experiences with the condition.

For further information please click here <u>Home - Epilepsy Action</u>



# **Nidderlicious**

# Hot meal deals @ £2.95 w/c 28 November:

**Monday**: Tricolour bolognaise, lemon sponge and custard

**Tuesday**: Toad in the hole, Carrot cake **Wednesday**: Chicken in Sauce, Traybake **Thursday**: Homemade Pizza, Raspberry bun **Friday**: Chicken Korma and rice, Ice cream

The full menu is always available on the school website.

We are keeping our pricing under review in the light of increased costs in provisions.

School Christmas Lunch will be held in two sittings on Tuesday 13<sup>th</sup> December 2022 – letter to follow.

# Absolutely superb performance from Team Nidderdale Runners!

As well as trying their very best, what impressed me even more was the way they supported & encouraged each other. It would have been easy for them to go and sit in the bus but instead they stood outside in the cold and rain, looked after each other and cheered each other on, which was fantastic to see. They might have been the smallest team there, but they were certainly noticed by others for their kindness towards each other & their helpfulness.

Some impressive results too! Most finished in the top third/half of their races. They certainly held their own against much bigger teams. They had such a positive attitude towards racing today (for many it was their first ever race), were well prepared, quietly confident, paced themselves well & finished strongly.

Miss Tuffs

Placings:

Yr 7 Girls: Rosie Mallender (18<sup>th</sup>) Rose Lofthouse Heather Graham

Yr 7 Boys: Isaac Ryder James Walsh Henry Hawkridge

Yr 8 Girls: Ellie Horne

Yr 9 Boys: George Leahy

Yr 10 Girls: Eleanor De Souza(20<sup>th</sup>) Callie Tropia

Yr 10 Boys: Adam Stanley (15<sup>th</sup>) Harry Lea







# **Reporting Student Absence**

Please ring the School Absence Line 01423 711246 or send an email to Mrs Jaques, School Attendance Officer at sophie.jaques@nidderdale.n-yorks.sch.uk by 9 a.m. on the morning of absence.

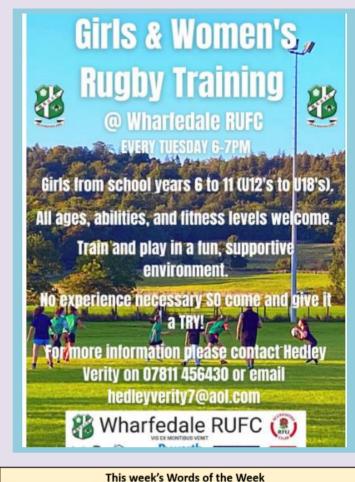
# Assemblies – Callie Tropia

This week I would like to write about Mr Barrass's assembly on failure and resilience as I feel that it contained several simple yet highly important lessons that we can all learn from and use in everyday life. Drawing on quotes and building on the messages that teachers have included in previous assemblies, this particular assembly drove home the importance of committing to overcoming failures. The main message of the assembly was perfectly delivered by the precise and sage quote 'winners' never quit and quitters never win.'

I found it deeply relevant and relatable as we all experience setbacks and failures and it was reassuring to hear real experiences and know that we can recover from failures. In addition, it also showed that with determination and perseverance. we can all bounce back from our failures and overcome setbacks. Using examples of student and teacher failures that led to improvement and finally success made the assembly meaningful and interesting.

#### **Assemblies by Summer Mason**

Recently the teachers at Nidderdale have been taking it in turns to do an assembly about their achievements and what they get up to when they're not in the classroom. This week Mr Barrass did his assembly, and he used the quote "winners never quit, and quitters never win", which I think is a very good and important quote. It relates to everyone in a way and I'm sure there has been a time in everyone's life when there has been a voice in the back of your head telling you to quit, but you can't let that voice control you or your actions. If you just give up, you will never achieve what you want. It's nice to know, as students, that our teachers have been through the same things we go through, so they can relate and help us.



#### Precarious

If something is precarious, it's likely to fall over. Something that's not securely balanced or fixed in position. It can also be used to describe a situation that's uncertain.

or example- His job was precarious, given that he didn't have a contract.

The ladder looked precarious/ was precariously placed as he climbed up it.

#### Cynical

If someone is cynical, they don't believe in other people's sincerity. They think that no one can be trusted and that everyone is acting in their own interests. or example- She had a very cynical outlook on life

She was deeply cynical about why her daughter had bought her flowers- she probably just wanted to borrow her car again...

Foetid (pronounced and sometimes spelt 'fetid')

If something is foetid, it smells absolutely foul.

For example- The foetid swamp was slimy and green.

here was a foetid smell in the fridge- like something had gone off in there.

#### Word of the Week

A wider vocabulary has so many benefits enabling students to access the curriculum and even exams with greater ease. It also allows them to express themselves with greater confidence.

Since September, students have looked forward to form tutors sharing words of the week as a way to develop vocabulary and allow them to gain extra positive points on classcharts.

The three words of the week are displayed in every classroom and students can earn a 'challenge vocabulary' positive point whenever they use one of the words either in their written work or in conversation with their subject teachers.

Mrs Clark