

Year 12 Curriculum Overview: Politics



Year 12 Curriculum Overview: **POLITICS**



	Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Autumn Term	<p>Unit 2 Parliament – The structure and role of the House of Commons – Role and structure of House of Lords Comparative powers of Commons and Lords</p> <p>Unit 1 -Representative Democracy and direct democracy Pressure Groups Rights Political Parties</p>	<p>Unit 1 Legitimacy Direct Democracy Representative Democracy Pluralist democracy Democratic Deficit Participation Crisis Think Tanks Lobbyists Old Labour/ New Labour One Nation New Right <u>Left wing/Right wing</u></p> <p>Unit 2 Parliament Confidence and Supply Salisbury Convention Legislative Bills Public Bill Committees Backbenchers Select Committees Opposition</p>	<p>Unit 1 Common Assessment 1 – Democracy and Participation (1.1) Common Assessment 2 – Pressure Groups and Political parties (1.3 and 1.4)</p> <p>Unit 2 Common Assessment 1 – House of Commons (2.1 and 2.2) Common assessment 2 – House of Lords (2.1 and 2.2)</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>
Spring Term	<p>Unit 2 – The Prime Minister and Executive The concept of Ministerial responsibility The PM and Cabinet. Relations between branches</p> <p>Unit 1 – Established political parties emerging parties Different electoral systems Referendums Electoral systems analysis Factors influencing voting behaviour</p>	<p>Unit 1 Old Labour New Labour Classic Liberals Modern Liberals Party systems Left wing Right wing FPTP Additional member system Supplementary Vote Safe seat Marginal Seat</p> <p>Unit 2 Executive Cabinet Minister Secondary legislation Individual responsibility Collective responsibility Presidentialism</p>	<p>Unit 1 Common Assessment 3 Electoral Systems Common Assessment 4 Voting Behaviour</p> <p>Unit 2 Common Assessment 3 PM and Cabinet Common Assessment 4 Relations between branches</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>
Summer Term	<p>Unit 1 Voting behaviour and the media Core Ideology (Liberalism and Conservatism)</p> <p>Unit 2 The Constitution and Constitutional Reform</p> <p>Non core ideology – Feminism</p>	<p>Unit 2 Constitution Uncodified Parliamentary sovereignty Rule of Law Statute and Common Law Conventions Devolution</p> <p>Unit 1 Class dealignment Manifesto Mandate Partisan dealignment</p> <p>Unit 1 Conservatism Noblesse oblige Liberalism Nightwatchman and enabling state</p> <p>Unit 2 Feminism Public and private sphere Different types of feminism Otherness Intersectionality</p>	<p>Year 12 Exams</p> <p>Unit 1 & 2 Ideology 24 mark question as per examination structure</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>

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Autumn Term	<p>Comparative Politics – US option</p> <p>1. The US Constitution and federalism</p> <p>4 US Supreme Court and civil rights</p> <p>3. Powers of the president</p> <p>Core ideologies (unit 1) Socialism</p>	<p><u>Comparative Politics</u></p> <p>Bipartisanship</p> <p>Checks and balances</p> <p>Codified/ uncodified</p> <p>Enumerated Powers</p> <p>Federalism</p> <p>Separation of the powers</p> <p>Executive Order</p> <p>Imperial/Imperilled</p> <p>Informal powers</p> <p>Unified Government</p> <p>Socialism</p> <p>Fraternity</p> <p>Collectivism</p> <p>Marxism</p> <p>Keynesian economics</p>	<p>Common Assessment 1a – Constitution and Federalism (1.1- 1.4)</p> <p>Common Assessment 2a Supreme Court (4.1-4.6)</p> <p>Common Assessment 1b US presidency (3.1-3.4)</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>
Spring Term	<p>2 US Congress Elections : Primaries, campaign funding strengths and weaknesses of US Electoral system</p> <p>Republican and Democrat parties</p> <p>Interest Groups</p> <p>Comparative Questions</p> <p>Recap of Year 12 work and UK comparisons</p>	<p>Congress</p> <p>Congressional caucuses</p> <p>Divided Government</p> <p>Filibuster</p> <p>Gridlock</p> <p>Incumbency</p> <p>Mid terms</p> <p>Oversight</p> <p>Partisanship</p> <p>Factions</p> <p>Invisible primary</p> <p>PACS</p> <p>Partysystem</p> <p>PolicyGroup</p> <p>Religious Right</p> <p>Comparative Theories – structural, cultural and rational</p>	<p>Mock Examination in January</p> <p>Comparative Practice Questions on all Topics</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>
Summer Term	<p>1. Recap/ Retrieval/ consolidation of Previous learning</p> <p>2. Examination Practice</p>	<p>Examination Practice and revision</p>	<p>A'Level Final Exam</p> <p>Paper 1 UK Politics and Core Political Ideas</p> <p>Paper 2 UK Government and Non Core Political Ideas</p> <p>Paper 3 Comparative Politics</p>	<p>•Encourage students to read and stay up-to-date with Politics in the real world by encouraging watching of news programs and reading broadsheet news from across the political spectrum</p> <p>•Use showbie to access past papers and revision resources</p> <p>•Use showbie to engage with the concepts and concepts we are working on at that time</p>