



Year 12 Curriculum Overview: **Criminology**



Topics/ content outline:

Powerful Knowledge (key concepts, skills)

What will you be assessed on?

Autumn Term

Unit 1: Understand how crime reporting affects the public perception of criminality
Unit 1: Understand how crime reporting affects the public perception of Criminality.
Understand how campaigns are used to elicit change
Unit 2: Understand social constructions of criminality
Unit 2: Theories of Criminality

Unit 1
AC1.1 Analyse different types of crime
AC1.2 Explain the reasons that certain crimes are unreported
AC1.3 Explain the consequences of unreported crime
AC1.4 Describe the media representation of crime
AC1.5 Explain the impact of media representations on the public perception of crime
AC1.6 Evaluate methods of collecting statistics about crime
AC 2.1 Compare campaigns for change
AC2.2 Evaluate the effectiveness of media used in campaigns for change
Unit 2
AC1.1 Compare criminal behaviour and deviance
AC1.2 Explain the social construction of criminality
AC2.1 Describe biological theories of criminality
AC 2.2 Describe individualistic theories of criminality

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:
1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

How can you help at home?

Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.
Check students are keeping their folders up to date ahead of the February controlled assessment

Spring Term

Unit 1: Plan Campaigns for change relating to Criminality
Unit 1: Controlled assessment and Preparation
Unit 2: Know theories of Criminality, Understand causes of Criminality
Unit 2: Understand causes of policy change

Unit 1
AC3.1 Plan a campaign for change relating to crime
AC3.2 Design materials for use in campaigning for change
AC3.3 Justify a campaign for change
Unit 2
AC2.3 Describe sociological theories of Criminality: Functionalist and Subcultural theories, interactionism, labelling theory, Marxist theory, left and right realism, surveillance theory.
AC3.1 Analyse situations of criminality
AC3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality

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1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

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Summer Term

Unit 2: Understand causes of policy change
Unit 2 exam prep
Unit 3: Understand the process of criminal investigations

AC4.1 Assess the use of criminological theories in informing policy development
AC 4.2 Explain how social changes affect policy development
AC4.3 Discuss how campaigns affect policy making
Unit 3
AC1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations
AC1.2 Assess the usefulness of investigative techniques in criminal investigations

At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods:
1. Short answer key knowledge check
2. Short answer exam questions
3. Extended answer exam questions

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Year 13 Curriculum Overview: Criminology

Autumn Term

Topics/ content outline:	Powerful Knowledge (key concepts, skills)	What will you be assessed on?	How can you help at home?
Unit 3: Understand the process of criminal investigations Unit 3: understand the process for prosecution of witnesses Unit 3: Be able to review Criminal cases	Evaluate the effectiveness of the roles of personnel involved in Criminal, Assess the usefulness of investigative techniques in criminal investigations, Explain how evidence is processed. Examine the rights of individuals in criminal investigations, Requirements of the CPS for prosecuting suspects Describe the trial process, Understand the rules in relation to use of evidence in criminal cases Assess key influences affecting outcomes of criminal cases. Discuss the use of lay people in criminal cases Examine Information for Validity Draw Conclusions from information	At the end of each topic cycle (roughly every 2 weeks) your files will be checked to ensure you have completed the assessment criteria for that topic cycle.	Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.

Spring Term

Unit 4: Understand the criminal justice system in England and Wales Unit 4: Understand measures used in Social control	Describe the processes of law making, Describe the organisation of the CJS in England and Wales, Describe models of criminal justice. Explain forms of social control and aims of punishment Assess how forms of punishment meet the aims of punishment. Explain the role of agencies in social control Describe the contribution of agencies to achieving social control.	At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods: 1. Short answer key knowledge check 2. Short answer exam questions 3. Extended answer exam questions	Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.
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Summer Term

Unit 4: Understand measures used in Social control	Examine the limitations of agencies in achieving social control. Evaluate the effectiveness of agencies in achieving social control.	At the end of each topic cycle (roughly every 2 weeks) you will be assessed on this content through one of these methods: 1. Short answer key knowledge check 2. Short answer exam questions 3. Extended answer exam questions	Students have key knowledge checklists for all of the content they need to know which are uploaded to Showbie. You can help at home by asking them these questions to check their knowledge and understanding.
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